

Monday 22 May 2023, 10.45am

Virtual Room 4, Hybrid Conference

SHORT COMMUNICATIONS 4

Student Partnership in Medical Curriculum Design: Evaluating Student Perceptions Regarding Relevance and Preferred Mode of Delivery of the Foundational Sciences

Priyia Pusparajah, Malaysia

Assessment Methods Integrating Basic Science and Clinical Science for Active Learning of Ophthalmology Trainees: A Novel Approach

Kavya Madhuri Bejjanki, India

Effectiveness of Avatar-Based Learning in Developing Socio Emotional Competencies among Healthcare Students: A Systematic Review

Kevin Huang Chi Ming, Singapore

Professionalism Education for Medical Students through Synchronous Distance Learning with Moodle-Based Escape Room

Yoshikazu Asada, Japan

Introducing HALO - The Digital (R)Evolution in Medical Teaching

Jayabharathi Krishnan, Singapore

Immunisation During the COVID-19 Pandemic of Medical Students; Boosted the Body Boosted Heart

Piyaporn Sirijanchune, Thailand

Engaging Nutrition Students With Online-Based Learning and Flipped Classroom Methods: Lesson Learned from Indonesia

Maria Wigati, Indonesia

Faculty Tied Up? Peer Teaching is an Effective Alternative to Faculty Teaching in Suturing Skills

Javier Thng Zheng Huan, Singapore

Implementation of the Final Year Surgical OSCE with No Patient in the COVID-19 Pandemic Utilising the Consolidated Framework for Implementation Research

Billy Cheung Ho Hung, Hong Kong S.A.R.